

Literacy Plan
for
Livingston Parish Public Schools
Denham Springs Elementary



School Literacy Team Members	Role
<i>Bridget Castille</i>	<i>Principal</i>
<i>Alysha Leonard</i>	<i>Assistant Principal</i>
<i>Kayla Jarrell</i>	<i>Instructional Coach</i>
<i>Elizabeth Corely</i>	<i>Grade Band Representative (K-3)</i>
<i>Deborah Kish</i>	<i>Reg. Education Teacher (minimum of one)</i>
<i>Kris Kleinpeter</i>	<i>Special Ed. Teacher (minimum of one)</i>
<i>Emma Weir</i>	<i>ELL Representative (if necessary)</i>
<i>Tanya Coudroy</i>	<i>RTI Academic Interventionist (when necessary)</i>
<i>Shelly Bourgeois</i>	<i>Regular Ed ELA Teacher 5th grade</i>
	<i>Other</i>

School Literacy Team Meeting Dates	Topic
<i>September</i>	<ul style="list-style-type: none"> • Analyze DIBELS measures to get a comprehensive picture of students' reading skills. • Collect data and analyze data from multiple sources, such as progress monitoring, classroom observations, and i-Ready online progression reports. • Use data to make decisions about instruction, such as grouping students or providing targeted interventions or accelerations.

	<ul style="list-style-type: none">• Share data with students and families so that they can track their progress and be involved in their learning.• Discuss grade-level literacy progress• Discuss coaching plans and provide support to teachers with literacy instruction
<i>November</i>	<ul style="list-style-type: none">• Analyze DIBELS measures to get a comprehensive picture of students' reading skills.• Collect data and analyze data from multiple sources, such as progress monitoring, classroom observations, and i-Ready online progression reports.• Use data to make decisions about instruction, such as grouping students or providing targeted interventions or accelerations.• Share data with students and families so that they can track their progress and be involved in their learning.• Discuss grade-level literacy progress• Discuss coaching plans and provide support to teachers with literacy instruction
<i>January</i>	<ul style="list-style-type: none">• Analyze DIBELS measures to get a comprehensive picture of students' reading skills.• Collect data and analyze data from multiple sources, such as progress monitoring, classroom observations, and i-Ready online progression reports.• Use data to make decisions about instruction, such as grouping students or providing targeted interventions or accelerations.• Share data with students and families so that they can track their progress and be involved in their learning.• Discuss grade-level literacy progress• Discuss coaching plans and provide support to teachers with literacy instruction

<p><i>March</i></p>	<ul style="list-style-type: none"> • Analyze DIBELS measures to get a comprehensive picture of students' reading skills. • Collect data and analyze data from multiple sources, such as progress monitoring, classroom observations, and i-Ready online progression reports. • Use data to make decisions about instruction, such as grouping students or providing targeted interventions or accelerations. • Share data with students and families so that they can track their progress and be involved in their learning. • Discuss grade-level literacy progress • Discuss coaching plans and provide support to teachers with literacy instruction •

****Meeting dates should align with the “Meeting Schedules” chart in Section 1 of the Literacy Plan. Feel free to add extra meeting dates.***